



Enhancing Professional Capacities of Student Teachers

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Introduction: “Professional development refers to activities to enhance professional career growth”(Mohan, 2013)

Such activities may include individual development, continuing education, and in service education, as well as curriculum writing, peer collaboration, study groups, and peer coaching or mentoring.

Considering the meaning of professional development in the technological age, Grant suggests a broader definition of professional development that includes the use of technology to foster teacher growth:

1. The student teacher can attend seminars, workshop, conference.
2. The student teacher can write the articles, for professional journals.
3. To develop the capacity of Three language formula i.e. Hindi, English and the regional language: Hindi is our national Language. The student can learn Hindi language, so he can get information of different customs and tradition of different region so that he can make national integration. Also he get the local information as well as customs and tradition, history, local environment. By this three language formula student teacher can crate and enhance his capacity for multicultural approach.

In domain four, professionalism relates to the collaboration, reflection and the ethical behavior of the beginning educator.

The necessary skills a 21st century teacher students should have on leaving the portal of the teacher education institution. These are dependent on the following system:

1. Learning environment: The child must have get secure while taking the education in the school.

2. Professional development:

3. Curriculum and Instruction:

4. Standards and assessments:

a) Core subjects -3Rs and 21st century themes

b) Life and career skills

c) Information media, and technology skills: The student's teacher can enhance ICT skills. It is useful for his future teaching. He can shows any abstract concept in real form with the help of his ICT skills.

General Characteristics of a Professional:

In general, a professional in any particular filed will have the following Characteristics:

1. Special knowledge based on extensive preparation- Being a professional does not happen overnight. It requires many hours of study and preparation. Professional is expected to maintain a high knowledge level and expertise.

2. Participation in ongoing training and development – A professional firmly believes in staying current in their filed. This means that a professional is committed to continue to continued training and development.

3. Maintain a collective networking sprit outside of the organization- Professionals understand that their work is not limited to their organization. They understand the importance of professional relationship outside of work with others in the same field.

4. Maintain high standards of ethics and integrity –

Professional is driven by a code of esthetics. They have a strong sense of right and wrong. Their integrity ensures that have adhere strongly to a setoff values about how.

Who is a Professional teacher?:

A Professional teacher that is a teacher possessing high degree of professionalism, approaches each of his professional tasks and responsibilities and systematic manner with level of efficiency.

Professional elements: The following components are under professional elements:-

a) Professional knowledge: Professional knowledge requires:

- i) Have a secure knowledge and understanding of their subjects/curriculum areas and related pedagogy to enable them to teach effectively across the age and ability range for which they are trained.
- ii) Have a knowledge and understanding of a range of teaching, learning and behavior management strategies and know how to use and adapt them, including how to personalize learning and provide opportunities for all learners to achieve their potential.
- iii) Know the assessment requirements and arrangements for the subjects/curriculum areas they are trained to teach, including those relating to public examinations and qualifications.
- iv) Provide timely, accurate and constructive feedback on learner's attainment, progress and areas for development.
- v) Establish a purposeful and safe learning environment conducive to learning and identify opportunities for learners to learn in out-of-school contexts.

b) Professional practice: Professional practice requires the teachers to-

- i) Plan homework or other out-of-class work to sustain learners' progress and to extend and consolidate their learning.
- ii) Know a range of approaches to assessment, including the importance of formative assessment.
- iii) Be aware of the current legal requirements, national policies and guidance on the safeguarding of the well being of children and young people.

c) Professional values: Professional values require the teachers to-

- i) Plan for progression across the age and ability range for which they are trained, designing effective learning sequences within lessons and across series of lessons and demonstrating secure subject/curriculum knowledge.
- ii) Understand how children and young people develop and that the progress and well-being of learners are affected by a range of development, social, religious, ethnic, cultural and linguistic influences.
- iii) Establish a clear framework for classroom discipline to manage learners' behavior constructively and promote their self-control and independence.

Professional relationship –Team working and collaboration:

- i) Work as team members and identify opportunities for working with colleagues, sharing the development of effective practice with them.
- ii) Ensure that colleagues working with them are appropriately involved in supporting learning and understand the roles they are expected to fulfill.
- iii) Maintain a cordial relationship with all stakeholders of the education system-management, parents, society and community.

Reference:

Fullan,M.(1990), *Change Forces: Probing the Depths of Educational Reform*, London: Falmer Press.

Radha Mohan.,(2013).*Teacher Education*, Delhi: Shipra Publication.